

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Peoples Academy Middle School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	179	408	317	287	180	392	259	189	100%	176	9%	4%
No Free/Reduced Lunch or Milk	342	115	428	311	287	115	419	252	121	100%	113	4%	0%
Free/Reduced Lunch or Milk	342	64	372	301	287	65	346	240	68	100%	63	16%	5%
Without Disability	342	163	424	316	287	164	408	258	172	100%	162	5%	1%
With Disability	342	16	243	261	287	16	232	194	17	100%	14	50%	19%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342	*	*	*	287	*	*	*	*	*	*	*	*
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	172	406	317	287	173	391	258	*	100%	*	9%	*
Not English Language Learner	342	179	408	317	287	180	392	259	189	100%	176	9%	4%
English Language Learner	342				287								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound